



# TRANSITIONAL KINDERGARTEN

## GENERAL INFORMATION

RSM Christian School (RSMCS) Transitional Kindergarteners (TK) begin each day with morning circle time, prayer, worship, and Bible. They continue their morning enjoying music and movement instruction and various tabletop and center activities incorporating phonics, math, science, and social science instruction. Enrichment subjects like PE, music, Spanish, STEAM, art, and library are taught by specialists. Students also attend field trips throughout the year. RSMCS is accredited by ACSI and WASC, and all teachers are Christian, ACSI certified, and credentialed.

## SPIRITUAL & SOCIAL DEVELOPMENT

### Bible

Emphasis on learning Bible stories from both the Old and New Testaments, especially the story of Noah, the fruits of the Spirit, and Christian character traits. Students memorize and recite Bible verses. Children are taught that the Bible reveals God's plan for living wisely and righteously and learn how to apply Bible truths to their everyday lives.

Curriculum: *Bible Lessons for Little Learners*

### Chapel

Chapel each week with powerful worship and a relevant message. We encourage serving and loving others through our support of local and global outreach partners.

### Social

Emphasis on Christian character development and biblical conflict resolution. Students are encouraged to incorporate Christian character traits into their daily lives and acknowledge them in others. Older students meet with younger students in Prayer Partners, a program to encourage mentoring relationships and habits of prayer. TK students are introduced to a structured classroom setting, encouraging good classroom and playground behavior as well as instilling academic and social responsibilities that will serve students through their school years and beyond.

## ACADEMICS

### Mathematics

Emphasis is on teaching students the basics of numbers – counting, recognition, and value. They also study colors, shapes, and patterns. Emphasis is on learning in a fun and active environment through the use of music and movement.

Curriculum: *Little Minds at Work Pre-Math*

### Language Arts & Reading

Emphasis on letter recognition, phonics, and introductory reading. Students also develop listening skills and study oral language through classification, rhyming words, and opposites. Development of penmanship through proper pencil grip, writing posture, and fine motor activities. Students learn the formation of uppercase manuscript letters, numerals from zero to 10, and their first names.

Curriculum: *Zoophonics*

## Science & Health

Emphasis on the study of seasons, weather, personal hygiene, safety, and manners. Emphasis on making the bridge from home to school and on developing self-help skills.

Curriculum: *Little Thinkers Science*

## Social Studies

Emphasis on introducing the students to the social relationships within the family, the classroom, and the local community. Patriotism is introduced as students learn about the United States. Major holidays are introduced with an emphasis on Christian values. Integrated, cross-curricular emphasis on community helpers and servanthood.

Curriculum: *Little Thinkers Social Studies*

## **ENRICHMENT**

### Music

Students will enjoy music and movement every week. Their class time will involve singing, learning rhythms, and simple choreography. Additionally, there will be an element of worship woven into each music class. Students perform at Grandparents Day, Christmas Chapel, and during various other recitals during the school year.

### Physical Education

One day per week students participate in a variety of cardiovascular and strength-building exercises. Throughout the year, students play various games and activities to learn body awareness and basic movement skills, including hopping, galloping, and skipping. Students are tested in the following basic motor skills each quarter: balance, jumping rope, skipping, and catching a ball.

### Spanish

Students will be exposed to the language through colors, numbers, and letters weekly.

### STEAM

Students participate in hands-on activities that teach collaboration and creative thinking. They use blocks and other items to engineer solutions to problems. Students are introduced to the Engineering Design Process in age-appropriate activities.

Technology: All classrooms are equipped with interactive display boards. TK students use iPads during designated center activities.